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|  | **Southern Tier Parents Against Common Core (STPACC)** | Find us on Facebook.  Find on FB: Stop Common Core in New York; or at  www.stopccinnys.com |
|  | Common Core is standardization; a one size fits all system for all children. It is a top-down and centrally controlled system that removes creativity and learning. All students are taught the same at the same level [regardless of needs]. Special education students are taught at physical age, not cognitive age. Common Core is a race to the middle…a race to mediocrity.  **Sign the Petition**! Support Bill AO7994. Assemblyman Al Graf is putting forth a bill in the NYS Assembly to get rid of Common Core and change NYS education policies. Support this bill. Sign the petition!  **FixNYSchools.com**  Getting an education is personal. The  learning experience for each child is  different. The focus of CCSS is not on the  uniqueness of each child…it means  disregarding individual character traits in  favor of making sure all meet. |  |
|  | **Conquer the Core: Advocating for the Restoration of Individualized Education** |  |
|  | **FACTS TO KNOW ON COMMON CORE** |  |
|  |  | Common Core sets a rigid set of permanent expectations for every grade with tightly instructional timelines and curriculums.  Common Core was backmapped from a description of 12th grade college ready skills. Children develop at different rates. |
|  | |  | | --- | | \*A closed door process for writing the standards, extremely limited review of the standards. It was undemocratic. | | \*Excluded early childhood experts [language acquisition or disability experts or even many classroom teachers] in its creation. | | \*Common Core Standards are “market-driven” and aim for complete standardization and are indifferent to the varying and individual needs of students. Not student driven. | | \*Not based on any external evidence. Has no research to support it and never tested. No mechanism for correction. Standards are copyrighted. | | \*It is a federal takeover of education. Eliminates local and parental control. | | \*High cost to tax payers. Race to the Top funds end in 2015. Estimated to cost over $500 million. | | \*Violates what we know about how children develop. | | \*Violates privacy with data mining. Over 400 data points to be collected include medical history, religious affiliations, political affrication, blood type and more. | | \*High stakes testing. Increased testing with benchmarks, pre and post assessments. | | The Common Core Standards are NOT as rigorous. Math skills are delayed by 2 years [Algebra 1 is moved from 8th grade to 9th grade]. There is a reduction of 70% in classic literature [non-fiction, poetry, and drama] under Common Core. The focus is on informational texts [pamphlets, speeches and parts of narrative works].  Common Core restricts a teacher’s ability to be creative, to adapt curriculum to the needs of students as teachers are forced to teach from scripted modules.  NYS is putting CC in preK which forces 3 and 4 years to sit, do worksheets, and be read non-fiction text instead of learning through play and interaction. |
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